Chestnut Class Autumn 2026

Paddington

Paddington's Adventures

We have a very exciting term of learning ahead of us! Our first topic this year is **'Paddington's Adventures'**, a wonderful topic inspired by the much-loved bear from Peru.

In the 'Paddington's Adventures' project, the children will explore the stories of Paddington Bear and his journey from Peru to London. They will learn about different countries, cultures and landmarks, compare life in Peru and Britain, and discover what makes a good friend and member of a community. Through stories, maps, investigations and creative activities, they will develop their geographical, historical and personal understanding while enjoying Paddington's adventures.

English	We will be finding out lots of information through our reading of a variety of Paddington stories and other related books. The children will develop their vocabulary and use this in their **writing**. We will focus on developing sentence writing, punctuation, spelling and handwriting. The children will write character descriptions, postcards, diary entries, letters and simple information texts based on Paddington and his adventures. We will also work on retelling stories and creating our own Paddington-inspired adventures.
Maths	To begin this term in **Maths**, we will be revisiting and extending our understanding of place value within 100. We will practise addition and subtraction and will continue to develop fluency through daily maths practice and problem-solving activities. Children will also begin to focus on learning and recalling number bonds and multiplication facts for the 2, 5 and 10 times tables.
History	With **history** forming part of our topic, the children will learn about Paddington's creator, Michael Bond, and explore how Paddington Bear first became a popular children's character. They will compare

	aspects of life in the past and present, looking at how transport, travel and London have changed over time. The children will ask questions, share ideas and develop their understanding of chronology.
Art and Design	In Art and Design, we will be studying the work of Victor Delfin (a famous Peruvian artist) and identify the features of his art. We will also explore printmaking and design our own repeating pattern wallpaper inspired by the work of Victor Delfin.
Computing	In **Computing**, children begin by learning about a range of technology in familiar settings, such as school and the home, before being introduced to technology in the wider world. They will learn the difference between technology and information technology. Children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and will look at how they should communicate online and deal with instances of people being unkind via digital means
DT	In **Design Technology**, we are going to explore food and nutrition by learning about healthy snacks and designing our own marmalade sandwich packaging. The Sensational Salads unit will see the children learning about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.
PE	**P.E.** will be taught on a **Tuesday and Wednesday**. We will commence PE lessons from the week beginning 7**th September**. Please ensure your child comes into school in the correct PE kit on these days. As the weather gets cooler, the children will need warm clothing and suitable sports footwear. **Any earrings must be removed or taped for lessons and hair must be tied back.** Children will also be asked to remove any watches or fitness trackers. This term, we will focus on dance for indoor PE with a theme of toys and outdoor PE will focus on throwing and catching.
Science	Our Science topic is Animals including Humans and will cover: · Notice that animals, including humans, have offspring which grow into adults.

	· Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). · Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
RE	Our **RE** unit this half term will focus around the big question, 'Why is the Torah such a joy for the Jewish Community? ' The second half of term will consider the question "What is the good news Jesus brings?' Both of these questions allow children to explore religion, ask questions and form their own views.
RSHE	In RSHE we will be following the new JIGSAW curriculum Autumn1 is 'Being me in my world' and will cover: hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning environment, valuing contributions, choices and recognising feelings. Autumn 2 is 'Celebrating Differences' and will cover: assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, diversity, celebrating difference and remaining friends.
Music	We will be learning a variety of songs and exploring rhythm and pitch through singing and instrument work. Children will perform seasonal songs for Harvest and Christmas and create simple musical pieces inspired by Paddington's adventures.

Handy websites

BBC Bitesize KS1 Geography
https://www.bbc.co.uk/bitesize/subjects/zcdqxnb

BBC Bitesize KS1 History
https://www.bbc.co.uk/bitesize/subjects/z7svr82

National Geographic Kids
https://www.natgeokids.com/uk/

Visit London for Kids
https://www.visitlondon.com/things-to-do/family-activities/101-things-to-do-with-kids-in-london

Homework

Spelling - Children will be given spellings on a Monday and then tested on these on Friday. We will discuss with children which list we think will be best for them and they will know which list they are using – please do contact us if you are unsure. Spellings are attached to this letter so you can see what we are learning each week. Spellings are taught on Monday but practice at home is **essential** so that the children can make good progress. Results of spelling tests will be posted on Seesaw.

Times tables - Children should continue practising number bonds and begin to learn the 2, 5 and 10 times tables through games, songs and practical activities, see the grid attached to this letter. There will be opportunities to practise at school but **logging onto *TT Rockstars* 2 or 3 times a week for 15 minutes** is encouraged so your child can make good progress. Logon information has been sent home. To practise the 2, 5 and 10 times table please use the games in **Garage and Arena**. The other games will ask questions up to 12 x 12.

Reading – Children read regularly at school, either as a whole class, independently or to an adult. Guided reading takes place in class every day. We do encourage you to **read daily with your child** as this is proven to support children across the curriculum and help them make their best progress. Our Library book changing day is a Friday.

Topic homework – attached to this letter is a grid of Paddington topic homework ideas. They are varied including writing tasks, art projects, history research and more – hopefully something for everyone! Please can children bring in 2 pieces of topic homework to share with the class in the week commencing **16th November**. If there is something that interests your child that links to our learning but is not on the grid, that is absolutely fine.

Good Reads

The Core Paddington Stories

These books establish Paddington's background—emigrating from "Darkest Peru" and arriving in London:

- Paddington Picture Book by Michael Bond
- Paddington's London Treasury by Michael Bond
- Love from Paddington by Michael Bond

GB London Focus Books

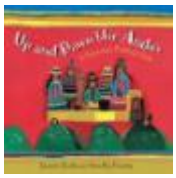
Use these texts to map out landmarks, understand human geography, and look closely at the capital city where Paddington lives.

- Katie in London by James Mayhew
- A Possum's Tail by Gabby Dawnay

PE Peru & South America Focus Books

These texts shift the focus to South America, introducing Year 2 pupils to contrasting landscapes like the Amazon Rainforest and the Andes mountains.

Up and Down the Andes by Laurie Krebs



- *Why use it*: A vibrant, rhyming picture book that travels through Peru to the historic site of Machu Picchu. It contains child-friendly non-fiction endnotes explaining Peruvian culture and geography.

The Great Kapok Tree by Lynne Cherry

- *Why use it*: While not set exclusively in Peru, it is the quintessential KS1 book for exploring the Amazon Rainforest (which covers a massive portion of Peru). It provides a fantastic contrast to the urban landscape of London

🗺️ Comparative Geography Non-Fiction

Welcome to Our World by Moira Butterfield

Why use it: A non-fiction book explaining how children live across the globe. Use it to compare a child's typical day, school, and food in London versus a city like Lima, Peru.

Homework

Research	Create	Write
Research Peru and create a fact file about the country.	• Design and make a model of Paddington's suitcase.	• Write a postcard from Paddington during one of his adventures
• Find out about famous London landmarks Paddington visits and create a poster.	• Create a 3D model of Paddington Station.	• Write a diary entry about a day spent with Paddington.
• Discover facts about bears and present your findings.	• Make a Paddington Bear puppet using recycled materials.	• Create your own Paddington adventure story.
Compare **Peru** and **England**. What is the same and what is different?	• Design a new coat and hat for Paddington.	• Design a travel brochure encouraging Paddington to visit your Chidham,

Spellings and times tables

It is recommended that spellings are practised little and often. We will do this in class and the children will also need to practise at home.

The spellings for the Autumn term are as follows:

Week beginning	Spellings			Times Tables
	Hedgehogs	**Owls**	**Fox**	
7th Sept	Spelling rule: 'y' saying /igh/ 1. try 2. dry 3. fly 4. spy 5. deny 6. July	Spelling rule: 'y' saying /igh/ 1. try 2. dry 3. fly 4. spy 5. deny 6. July Can you write this silly sentence? In July the spy had a dry eye. Statutory Common Exception Words: 7. people 8.eye 9. whole	Spelling rule: 'y' saying /igh/ 1. try 2. dry 3. fly 4. spy 5. deny 6. July Can you write this silly sentence? In July the spy had a dry eye. Statutory Common Exception Words: 7. people 8.eye 9. whole Tricky word: 10. although	10x tables in order
14th Sept	Spelling rule: 'wor' saying /wur/ 1. word 2. world 3. worst 4. work 5. worth 6. worm	Spelling rule: 'wor' saying /wur/ 1. word 2. world 3. worst 4. work 5. worth 6. worm Can you write this silly sentence? Improve the whole world and prove your worth.	Spelling rule: 'wor' saying /wur/ 1. word 2. world 3. worst 4. work 5. worth 6. worm Can you write this silly sentence? Improve the whole world and prove your worth.	10x tables in order

		Statutory Common Exception Words: 7. improve 8. move 9. prove	Statutory Common Exception Words: 7. improve 8. move 9. prove Tricky word: 10. through	
21st Sept ‘	Spelling rule: ‘al’ saying /or/ 1.all 2. hall 3. small 4. walk 5. almost	Spelling rule: ‘al’ saying /or/ 1.all 2. hall 3. small 4. walk 5. almost Can you write this silly sentence? There was a small fly who sure had beautiful parents. Statutory Common Exception Words: 6. sure 7. who 8. beautiful 9. parents	Spelling rule: ‘al’ saying /or/ 1.all 2. hall 3. small 4. walk 5. almost Can you write this silly sentence? There was a small fly who sure had beautiful parents. Statutory Common Exception Words: 6. sure 7. who 8. beautiful 9. parents Tricky word: 10. thought	10x tables in order
28th Sept	Spelling rule: the /s/ sound spelt c before e, i and y 1. race 2. nice 3. Ice 4. Cell 5. City 6. fancy	Spelling rule: the /s/ sound spelt c before e, i and y 1. race 2. nice 3. Ice 4. Cell 5. City 6. fancy Can you write this silly sentence? There are many people who fancy a race to work in the ice city.	Spelling rule: the /s/ sound spelt c before e, i and y 1. race 2. nice 3. Ice 4. Cell 5. City 6. fancy Can you write this silly sentence? There are many people who fancy a race to work in the ice city.	10x tables in random order

		Statutory Common Exception Words: 7. again 8. any 9. many	Statutory Common Exception Words: 7. again 8. any 9. many Tricky word: 10. laugh	
5th Oct	Alternative sounds 1. shriek 2. bodies 3. sorry 4. reply 5. myth 6. please 7. great	Alternative sounds 1. shriek 2. bodies 3. sorry 4. reply 5. myth 6. please 7. great Can you write this silly sentence? Sorry, but please do not shriek at the great myth again. Statutory Common Exception Words: 8. busy 9. pretty	Alternative sounds 1. shriek 2. bodies 3. sorry 4. reply 5. myth 6. please 7. great Can you write this silly sentence? Sorry, but please do not shriek at the great myth again. Statutory Common Exception Words: 8. busy 9. pretty Tricky word: 10. friend	10x tables in random order
11th Oct	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	10x tables in random order
18th Oct	Individual revision of keywords	Individual revision of keywords	Individual revision of keywords	

Half Term				
	Hedgehogs	**Owls**	**Fox**	
2nd Nov	Spelling rule: homophones and near homophones 1. hear 2. here 3. there 4. their 5. quiet 6. quite	Spelling rule: homophones and near homophones 1. hear 2. here 3. there 4. their 5. quiet 6. quite Can you write this silly sentence? If you are quiet, you will hear their kind mind. Statutory Common Exception Words: 7. mind 8. kind 9. find	Spelling rule: homophones and near homophones 1. hear 2. here 3. there 4. their 5. quiet 6. quite Can you write this silly sentence? If you are quiet, you will hear their kind mind. Statutory Common Exception Words: 7. mind 8. kind 9. find Tricky word: 10. people	2x tables in order
9th Nov	Spelling rule: Why do I double letters at the end of words? 1. mess 2. cross 3. hiss	Spelling rule: Why do I double letters at the end of words? 1. mess 2. cross 3. hiss Why do I double letters in some longer words ending in -er? 4. dinner 5. farmer 6. shorter 7. bigger Can you write this silly sentence? The poor floor got wetter and sadder.	Spelling rule: Why do I double letters at the end of words? 1. mess 2. cross 3. hiss Why do I double letters in some longer words ending in -er? 4. dinner 5. farmer 6. shorter 7. bigger Can you write this silly sentence? The poor floor got wetter and sadder.	2x tables in order

		Statutory Common Exception Words: 8.poor 9. floor	Statutory Common Exception Words: 8.poor 9. floor Tricky word: 10. parents	
16th Nov	Spelling rule: Why do some words end in 'k' or 'ck'? 1.cloak 2. click 3. trek 4. brick Why do some words end in 'ch' or 'tch'? 5. Church 6. Search 7. match	Spelling rule: Why do some words end in 'k' or 'ck'? 1.cloak 2. click 3. trek 4. brick Why do some words end in 'ch' or 'tch'? 5. Church 6. Search 7. match Can you write this silly sentence? The children went in search of a cloak at the match. Statutory Common Exception Words: 8. child 9. children	Spelling rule: Why do some words end in 'k' or 'ck'? 1.cloak 2. click 3. trek 4. brick Why do some words end in 'ch' or 'tch'? 5. Church 6. Search 7. match Can you write this silly sentence? The children went in search of a cloak at the match. Statutory Common Exception Words: 8. child 9. children Tricky word: 10. pretty	2x tables in order
23rd Nov	Spelling rule: When do I add the suffix -es/-s to words? 1.dresses 2. mixes 3. brushes 4. buzzes 5. marches 6. wishes	Spelling rule: When do I add the suffix -es/-s to words? 1.dresses 2. mixes 3. brushes 4. buzzes 5. marches 6. wishes	Spelling rule: When do I add the suffix -es/-s to words? 1.dresses 2. mixes 3. brushes 4. buzzes 5. marches 6. wishes	2x tables in random order

	7. foxes	7. foxes Can you write this silly sentence? The foxes march in their dresses. Statutory Common Exception Words: 8. every 9. everybody	7. foxes Can you write this silly sentence? The foxes march in their dresses. Statutory Common Exception Words: 8. every 9. everybody Tricky word: 10. because	
30th Nov	Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -ed? 1. copied 2. cried 3. replied 4. worried Why do I drop the 'e' when I add the suffix -ing? 5. hiking 6. biking 7. biting	Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -ed? 1. copied 2. cried 3. replied 4. worried Why do I drop the 'e' when I add the suffix -ing? 5. hiking 6. biking 7. biting Can you write this silly sentence? Father Christmas, cried because he wanted to go hiking and biking. Statutory Common Exception Words: 8. Christmas 9. father	Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -ed? 1. copied 2. cried 3. replied 4. worried Why do I drop the 'e' when I add the suffix -ing? 5. hiking 6. biking 7. biting Can you write this silly sentence? Father Christmas, cried because he wanted to go hiking and biking. Statutory Common Exception Words: 8. Christmas 9. father Tricky word: 10. eye	2x tables in random order

7th Dec	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	Consolidating all spelling learnt this half term. 3 x spelling rule words from each group will be on the test. 15 words in total. Tricky words **will not be** in the Grand Spell.	2x tables in random order
14th Dec	Individual revision of keywords			

Please remember to send children in with a named coat, water bottle and lunchbox (if needed).

No toys or stationery are to be brought into school, please.

We are looking forward to a positive, happy term with lots of fun learning, working with you and your children!

If you have any questions or concerns, please do not hesitate to contact us.

Kind regards,

Mrs Inskip, Miss Hood and Mrs McMahon

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