Oak Class Autumn 2026

Through the Ages

We have a very exciting term of learning ahead of us! Our first topic this year is 'Through the Ages', a wonderful history topic.

In the 'Through the Ages' project, the children will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

English	We want the children to have an enduring love of reading. We will be continuing to enjoy a wide range of books. We will be reading fiction and non-fiction texts linked to our topic. Our first-class reader will be *Charlie and the Chocolate Factory*. Building on the children's interest last year, we will be using our class reader to develop their comprehension skills. The children will develop their vocabulary and use this in their **writing.** Last year, the children were beginning to use more complex sentences and think about the audience and purpose and this year, we will be developing and expanding on those skills. We will focus on writing non-fiction texts and chronological reports, learning about the features and organisation of these text types. As part of this, we will study Cheddar Man and Beaker Folk.
Maths	To begin this term in **Maths,** we will be recapping and extending our knowledge on place value and addition and subtraction. We will move on to learn about multiplication and division. We will also be looking at length and mass. We will also practise our fluency in daily sessions. Your child has their own Times Table Rockstars (TTRS) account which they can access at home. Login details will be sent home this week. Aim to practise little and often. We will be starting with 2 and 5 times tables.
History	With **history** as a focus for this topic, the children will learn about British prehistory from the Stone Age to the Iron Age,

	including changes to people and lifestyle caused by ingenuity, invention and technological advancement. The children will build on their thinking skills from last year, comparing our life now to how people lived long ago. They will express their opinions and ideas and enjoy presenting their work to the class.
Art and Design	In **Art and Design,** we will be learning how stone age humans used art to represent the world. We will be analysing stone age art and looking at techniques to create our own.
Computing	In **Computing,** we will be looking at computer systems using the Teach Computing curriculum. We will also be constantly reinforcing safety online and making sure we are having conversations with children about what to do if they are unsure about content online.
DT	In **Design Technology,** we will transform the look, feel and form of an old shoe into something much more interesting!
PE	**P.E** will be taught on a **Tuesday and Wednesday.** We will commence PE lessons from Monday 7th September. Please ensure your child comes into school in the correct PE kit on these days. As the weather gets cooler, the children will need warm clothing and should always have suitable, sports footwear to protect their ankles and knees. **Any earrings must be removed or taped for the lessons and hair must be tied back.** The children will also be asked to remove any watches or fit bits. For this term, we will be focusing on invasion games (practising movement skills with a ball, kicking, throwing, catching), and gymnastics.
Science	In **Science,** we will learn about light and why it is needed for us to see. Through practical investigations, we will explore light sources, reflections and how shadows are formed, while developing our observation and enquiry skills.
RE	Our **RE** unit this half term will focus around the big question, 'How does a Muslim show their obedience and submission to Allah?' The second half of term will consider the question 'What do Christians learn from the Creation story?' Both of these questions allow children to explore religion, ask questions and form their own views.

French	In **French**, we will begin by exploring French culture and learning about life in France. We will then develop our language skills by learning and practising simple greetings, introductions and numbers.
RSHE	We will be starting our new **PSHE** curriculum using the Jigsaw scheme. There will be an assembly on Monday 7th September to introduce the scheme to the children. This term we will be looking at 'Being Me in my World'.
Music	Mr Olway will be teaching the children music every other Friday afternoon. The children will be creating and recording an atmospheric soundtrack to a picture showing dawn at Stonehenge. They will be exploring texture, timbre and singing in rounds! We will share our musical masterpieces with you on SeeSaw!

Handy websites

BBC Bitesize – What was prehistoric Britain like?

BBC Bitesize – Prehistoric – KS2 History
Natural History Museum - Cheddar Man: Mesolithic Britain's blue-eyed boy Natural History Museum - Cheddar Man FAQ
British Museum - Classroom resource - Bronze Age Britain
DKfindout! - Iron Age Hill Forts - What Are Hill Forts?

Homework

Spelling - Children will be given spellings on a Monday and then tested on these on Friday. Some children will be given just 2 spellings, others up to 10. We will discuss with children which list we think will be best for them and they will know which list they are using – please do contact us if you are unsure.

Times tables - Your child will be focussing on a table each week and **logging onto *TT Rockstars* 2 or 3 times a week for 15 minutes** is encouraged so your child can make good progress.

Reading – Children read regularly at school, either as a whole class, independently or to an adult. Guided reading takes place in class every day. We do encourage you to **read daily with your child** as this is proven to support children across the curriculum and help them make their best progress. Children will have daily opportunities to change books they have finished as well as discuss their books with adults and peers.

Topic homework – attached to this letter is a grid of topic homework ideas. They are varied including writing tasks, art projects, history research and more –

hopefully something for everyone! Please can children bring in 2 pieces of topic homework to share with the class in the week commencing **16th November**.

Good Reads

TITLE	*AUTHOR*	*ISBN*
The History Detective Investigates: Stone Age to Iron Age	Clare Hibbert	9780750281973
Discover & Learn: Stone Age to Celts: The Study Book	CGP Books	9781782941958
Savage Stone Age: Horrible Histories	Terry Deary	9781407165592
Prehistoric Britain: Bronze Age and Iron Age Hill Forts	Dawn Finch	9781474730488
Explore!: Celts	Sonya Newland	9780750297356
Stone Age Boy	Satoshi Kitamura	9781406312195

Homework

Research	Create	Write
Make a timeline to put the following periods of prehistory into chronological order: Bronze Age, Iron Age and Stone Age (including the three periods of the Stone Age, Neolithic, Palaeolithic and Mesolithic). Use the internet or information books to find the approximate dates for each period.	Make a 3D stone-age family home. How much detail can you include? You could use plasticine, clay, felt, paper, card -whatever materials you have. If you can, use a mix of materials for extra detailing.	Write an acrostic poem about any one of the ages we are studying.
Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic- specific vocabulary to make your information poster interesting for the reader.	Using Minecraft or a similar programme, can you design your own Stone/Bronze/Iron Age village?	Write a diary of a day in the life of a stone age man/woman. You can do this either handwritten or on the computer. Can you make it look old for a more realistic touch?
Use the internet and information books to find images of artefacts from the Bronze Age. Use your existing knowledge and further research to create a table to provide information about some of the artefacts. Include an image or drawing of the artefact, the name of the artefact, its use and what it tells us about everyday life in the Bronze Age.	Design and create your own stone age tool! OR Make a small scale model of Stonehenge!	Design your own game based around life in the Stone/Iron/Bronze Age. Write or type the rules for your game. Remember to include: What you need, how to play, how you win. Play the game with your family if you can - were your

		instructions clear?
Use information books or the internet to find out about Iron Age hillforts. Draw an illustration of an Iron Age hillfort and label its features, such as a hill, ditches, high walls or guarded gates. Write a short explanation about each of the features that you have labelled.	Design and make your own piece of Stone/Iron/Bronze Age jewellery.	Write, or type, a non-fiction text about an animal (or animals) that lived in the Stone Age. Don't forget to add in pictures and diagrams to help your descriptions. Think about what they looked like, what they ate and what happened to them.

Finally, If your child would like a snack at break time, they may bring in fruit or veg, in a small named container.

No toys or fidgets are to be brought into school, please. If your child needs a fidget toy we will provide one as appropriate.

We are looking forward to working with you and your child. Our priority is for the children to feel happy and safe at school. If there is anything we can help with, please let us know. Our contact emails are included below.

If you have any questions or concerns, please do not hesitate to contact us.

Kind regards,

Mrs Craig and Mrs Dunn

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